2021-22 Texas Academic Performance Report (TAPR)

District Name: SPRING BRANCH ISD

Campus Name: SHERWOOD EL

Campus Number: 101920119

2022 Accountability Rating: C

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	77%	50%	76%	92%	-	*	-	*	27%	*	83%	54%	65%	79%
	2021	67%	71%	72%	*	64%	83%	-	*	-	*	33%	-	68%	90%	62%	61%
At Meets Grade Level or Above	2022	51%	55%	53%	38%	43%	92%	-	*	-	*	18%	*	57%	38%	33%	36%
	2021	39%	43%	37%	*	27%	58%	-	*	-	*	17%	-	36%	40%	30%	25%
At Masters Grade Level	2022	30%	35%	29%	25%	24%	42%	-	*	-	*	18%	*	32%	15%	14%	21%
	2021	19%	23%	19%	*	9%	33%	-	*	-	*	0%	-	18%	20%	11%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	72%	38%	69%	100%	-	*	-	*	36%	*	75%	62%	58%	71%
	2021	62%	69%	57%	*	42%	91%	-	*	-	*	50%	-	60%	40%	41%	41%
At Meets Grade Level or Above	2022	43%	52%	40%	38%	33%	64%	-	*	-	*	27%	*	44%	23%	19%	29%
	2021	31%	43%	30%	*	24%	55%	-	*	-	*	17%	-	28%	40%	19%	19%
At Masters Grade Level	2022	21%	29%	9%	0%	10%	18%	-	*	-	*	9%	*	12%	0%	0%	7%
	2021	14%	22%	17%	*	9%	36%	-	*	-	*	17%	-	16%	20%	8%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	69%	*	59%	90%	-	*	-	*	29%	-	69%	71%	65%	55%
	2021	63%	66%	60%	*	55%	80%	-	-	-	*	0%	*	63%	50%	53%	59%
At Meets Grade Level or Above	2022	54%	59%	44%	*	38%	60%	-	*	-	*	14%	-	43%	47%	38%	34%
	2021	36%	41%	37%	*	38%	60%	-	-	-	*	0%	*	42%	21%	28%	41%
At Masters Grade Level	2022	28%	34%	21%	*	18%	40%	-	*	-	*	0%	-	20%	24%	16%	21%
	2021	17%	20%	19%	*	15%	50%	_	-	_	*	0%	*	21%	14%	13%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	76%	56%	*	47%	82%	-	*	-	*	29%	-	56%	56%	51%	45%
	2021	59%	68%	35%	*	32%	67%	-	-	-	*	0%	*	38%	27%	24%	33%
At Meets Grade Level or Above	2022	43%	52%	23%	*	15%	45%	-	*	-	*	0%	-	25%	19%	14%	17%
	2021	36%	48%	21%	*	17%	56%	-	-	-	*	0%	*	24%	13%	12%	18%
At Masters Grade Level	2022	23%	31%	13%	*		18%	-	*	-	*	0%	-	17%	6%	5%	10%
	2021	21%	33%	16%	*		44%	-	-	-	*	0%	*	17%	13%	7%	12%
Grade 5 Reading																	

	School Year		District	Comput	African American	Hispopie	W/bita	American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Approaches Crade Level er				-		-		inuian	Asian	Islander	Races		(Former)				
At Approaches Grade Level or Above	2022	81%					100%	-	-		-	60%		0970	83%	84%	86%
	2021	73%	75%			53%		-	*	-	*	1370	*	5770	53%	47%	51%
At Meets Grade Level or Above	2022	58%				44%	82%	-	-	-	-	0%	*	5070	50%	45%	50%
	2021	46%				27%	70%	-	*	-	*	7 70	*	5070	37%	21%	24%
At Masters Grade Level	2022	36%	41%	36%	20%	29%	64%	-	-	-	-	0%	*	34%	42%	29%	32%
	2021	30%	36%	19%	*	13%	60%	-	*	-	*	0%	*	22%	11%	9%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	80%	73%	60%	74%	78%	-	-	-	*	30%	*	72%	77%	68%	79%
	2021	70%	77%	58%	*	53%	91%	-	*	-	*	20%	*	56%	63%	48%	53%
At Meets Grade Level or Above	2022	48%	56%	45%	20%	44%	56%	-	-	-	*	10%	*	42%	54%	42%	39%
	2021	44%	55%	29%	*	24%	55%	-	*	_	*	0%	*	31%	21%	17%	24%
At Masters Grade Level	2022	25%	32%	18%	0%	12%	44%	-	-	-	*	0%	*	14%	31%	13%	14%
	2021	25%	36%	15%	*	11%	45%	-	*	_	*	0%	*	18%	5%	7%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	56%	40%	53%	73%	-	-	-	-	10%	*	55%	58%	52%	54%
	2021	62%	66%	50%	*	44%	80%	-	*	-	*	13%	*	53%	42%	40%	45%
At Meets Grade Level or Above	2022	38%	42%	32%	20%	24%	64%	-	-	-	-	0%	*	32%	33%	16%	25%
	2021	31%	38%	17%	*	11%	50%	-	*	-	*	0%	*	19%	11%	7%	14%
At Masters Grade Level	2022	18%	22%	16%	0%	9%	45%	-	-	_	-	0%	*	16%	17%	10%	11%
	2021	13%				5%		-	*	_	*	0%	*		0%	0%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	79%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	68%	70%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2022	39%	49%	*	-	-	*	-	-	-	-	-	-	*	-	-	_
	2021	36%	46%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2022	16%	25%	*	-	-	*	-	-	-	-	-	-	*	-	-	_
	2021	15%	24%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	71%	62%	66%	88%	-	67%	-	90%	32%	57%	72%	66%	63%	67%
	2021	67%	71%	54%	30%	49%	82%	-	80%	_	70%	15%	67%	56%	51%	45%	49%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Baces	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	54%	42%	36%	35%		-		-	50%	11%	29%	43%		29%	33%
	2022	41%	48%	28%	3%	23%		_	60%	_	15%	3%	17%	29%	23%	18%	22%
At Masters Grade Level	2022	23%	30%	21%	10%	16%		_	17%	_	30%	5%	0%	21%		12%	17%
	2021	18%	25%	14%	3%	9%		_	30%	_	10%	1%	0%	16%		7%	8%
All Grades ELA/Reading						- , -							- , -	,.			
At Approaches Grade Level or Above	2022	75%	74%	78%	76%	73%	94%	-	*	-	100%	39%	*	81%	69%	70%	73%
	2021	68%	70%	62%	45%	56%	81%	-	*	-	88%	13%	*	62%	60%	53%	56%
At Meets Grade Level or Above	2022	53%	55%	49%	41%	42%	79%	-	*	-	60%	11%	*	51%	45%	38%	40%
	2021	45%	48%	35%	9%	30%	63%	-	*	-	25%	6%	*	35%	33%	25%	30%
At Masters Grade Level	2022	25%	29%	29%	18%	24%	48%	-	*	-	40%	7%	*	29%	26%	19%	25%
	2021	18%	23%	19%	9%	13%	47%	-	*	-	13%	0%	*	20%	14%	10%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	68%	53%	64%	88%	-	*	-	80%	32%	*	69%	64%	59%	65%
	2021	66%	73%	51%	18%	44%	84%	-	*	-	63%	19%	*	52%	45%	39%	44%
At Meets Grade Level or Above	2022	42%	51%	37%	35%	31%	58%	-	*	-	40%	14%	*	39%	31%	23%	28%
	2021	37%	48%	27%	0%	22%	56%	-	*	-	13%	3%	*	29%	23%	16%	21%
At Masters Grade Level	2022	20%	29%	14%	6%	11%	30%	-	*	-	20%	4%	*	15%	12%	5%	11%
	2021	18%	27%	16%	0%	11%	44%	-	*	-	13%	3%	*	18%	11%	7%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	56%	40%	53%	73%	-	-	-	-	10%	*	55%	58%	52%	54%
	2021	71%	74%	50%	*	44%	80%	-	*	-	*	13%	*	53%	42%	40%	45%
At Meets Grade Level or Above	2022	47%	53%	32%	20%	24%	64%	-	-	-	-	0%	*	32%	33%	16%	25%
	2021	44%	51%	17%	*	11%	50%	-	*	-	*	0%	*	19%	11%	7%	14%
At Masters Grade Level	2022	21%	28%	16%	0%	9%	45%	-	-	-	-	0%	*	16%	17%	10%	11%
	2021	20%	26%	8%	*	5%	30%	-	*	-	*	0%	*	10%	0%	0%	2%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	45%	38%	38%	29%	67%	-	*	-	*	18%	*	42%	23%	16%	25%
	2021	24%	33%	26%	*	18%	50%	-	*	-	*	17%	-	25%	30%	19%	14%
Reading and Mathematics Including EOC	2022	36%	45%	38%	38%	29%	67%	-	*	-	*	18%	*	42%	23%	16%	25%
	2021	24%	33%	26%	*	18%	50%	-	*	-	*	17%	-	25%	30%	19%	14%

	School Year		District	Campus	African American	Hispanic	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2022	51%		53%		43%		-	*	-	*	18%	*			33%	36%
	2022	38%		37%	*	27%			*		*	17%		36%	40%	30%	25%
Math Including EOC	2021	43%		41%	38%	33%			*	_	*		*		23%	19%	29%
	2022	31%		33%	*	26%			*		*			30%		21%	21%
4th Graders	2021	5170	4370	5570		2070	5070					17 70		5070	4370	2170	2170
Reading and Mathematics	2022	36%	45%	21%	*	12%	40%	_	*	_	*	0%	_	23%	18%	14%	17%
reading and mathematics	2022	26%		19%	*				_		*	0%	*		7%	10%	16%
Reading and Mathematics	2021	36%		21%	*	12%			*		*	0%	_	23%		14%	17%
Including EOC	2022	5070	4370	21/0		12.70	4070					070		2370	1070	1470	17 /0
	2021	26%	34%	19%	*	15%	50%	-	-	-	*	0%	*	23%	7%	10%	16%
Reading Including EOC	2022	54%	59%	44%	*	38%	60%	-	*	-	*	14%	-	43%	47%	38%	34%
5 5	2021	36%		37%	*	38%	60%	-	-	-	*	0%	*	42%	21%	28%	41%
Math Including EOC	2022	43%	52%	23%	*	15%	40%	-	*	-	*	0%	-	23%	24%	14%	17%
J	2021	36%		21%	*	15%		-	-	_	*	0%	*			10%	16%
5th Graders																	
Reading and Mathematics	2022	41%	48%	36%	20%	29%	64%	-	-	-	-	0%	*	34%	42%	29%	29%
<u> </u>	2021	34%	43%	20%	*	18%	40%	-	*	-	*	0%	*	20%	21%	10%	16%
Reading and Mathematics Including EOC	2022	41%	48%	36%	20%	29%	64%	-	-	-	-	0%	*	34%	42%	29%	29%
	2021	34%	43%	20%	*	18%	40%	-	*	-	*	0%	*	20%	21%	10%	16%
Reading Including EOC	2022	58%	62%	50%	20%	44%	82%	-	-	-	-	0%	*	50%	50%	45%	50%
	2021	46%	52%	32%	*	27%	70%	-	*	-	*	7%	*	30%	37%	21%	24%
Math Including EOC	2022	48%	57%	46%	20%	44%	64%	-	-	-	-	10%	*	45%	50%	42%	39%
	2021	44%	56%	28%	*	24%	50%	-	*	_	*	0%	*	30%	21%	17%	24%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	42%	32%	35%	24%	58%	-	*	-	40%	7%	*	34%	26%	19%	24%
	2021	26%	33%	22%	0%	17%	47%	-	*	-	13%	3%	*	22%	19%	13%	15%
Reading and Mathematics Including EOC	2022	36%	45%	32%	35%	24%	58%	-	*	-	40%	7%	*	34%	26%	19%	24%
	2021	28%	36%	22%	0%	17%	47%	-	*	-	13%	3%	*	22%	19%	13%	15%
Reading Including EOC	2022	53%	57%	49%	41%	42%	79%	-	*	-	60%	11%	*	51%	45%	38%	40%
	2021	41%	45%	35%	9%	30%	63%	-	*	-	25%	6%	*	35%	33%	25%	30%
Math Including EOC	2022	43%	53%	37%	35%	31%	58%	-	*	-	40%	14%	*	39%	31%	23%	28%
_	2021	37%	47%	27%	0%	22%	56%	_	*	_	13%	3%	*	29%	23%	16%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	57	*	54	67	-	*	-	*	33	-	53	64	52	48
	2019	61	61	53	*	47	71	-	*	-	-	*	-	53	55	53	50
Grade 4 Mathematics	2022	74	76	65	*	71	60	-	*	-	*	57	-	64	68	66	67
	2019	65	68	51	*	55	59	-	*	-	-	*	*	51	50	56	58
Grade 5 ELA/Reading	2022	87	90	94	*	96	95	-	-	-	-	93	*	94	93	93	95
	2019	81	86	91	100	92	83	-	*	-	*	*	*	89	97	96	89
Grade 5 Mathematics	2022	79	78	84	*	83	75	-	-	-	*	70	*	81	91	85	88
	2019	83	83	86	100	83	88	-	*	-	*	*	*	86	86	81	80
Grade 6 Mathematics	2022	61	63	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2019	54	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	75	75	79	76	76	-	*	-	*	65	*	74	76	73	75
	2019	69	70	72	68	70	76	-	75	-	*	81	81	71	75	73	69
All Grades ELA/Reading	2022	78	78	75	71	74	82	-	*	-	*	65	*	75	74	71	71
	2019	68	69	74	81	70	77	-	*	-	*	92	*	72	79	76	68
All Grades Mathematics	2022	69	72	75	86	77	70	-	*	-	*	65	*	74	78	75	77
	2019	70	71	70	56	70	75	-	*	-	*	71	70	70	71	71	70

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitorec
	School				Bilingual	Early	BE-Trans	BE-Dual		Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	Distric	Campus	Education	Exit		_	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	rmance Leve	2l							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	71%	70%	-	-	70%	-	-	50%	46%		67%		75%	66%	*
	2021	67%	71%	54%	51%	-	-	53%	40%	-	31%	31%	-	83%	-	62%	48%	100%
At Meets Grade Level or Above	2022	48%	54%	42%	34%	-	-	34%	-	-	26%	21%	-	50%		51%	32%	*
	2021	41%	48%	28%	23%	-	-	23%	22%	-	11%	11%	-	50%	-	35%	21%	67%
At Masters Grade Level	2022	23%	30%	21%	18%	-	-	18%	-	-	12%	7%	-	33%	-	25%	16%	*
	2021	18%	25%	14%	9%	-	-	9%	10%	-	0%	0%	-	0%	-	22%	8%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	78%	78%	-	-	78%	-	-	50%	50%	-	*	-	83%	73%	*
	2021	68%	70%	62%	59%	-	-	62%	47%	-	36%	36%	-	*	-	68%	55%	*
At Meets Grade Level or Above	2022	53%	55%	49%	42%	-	-	42%	-	-	31%	29%	-	*	-	59%	39%	*
	2021	45%	48%	35%	31%	-	-	32%	29%	-	14%	14%	-	*	-	41%	28%	*
At Masters Grade Level	2022	25%	29%	29%	26%	-	-	26%	-	-	19%	14%	-	*	-	33%	24%	*
	2021	18%	23%	19%	13%	-	-	12%	18%	-	0%	0%	-	*	-	27%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	77%	68%	68%	-	-	68%	-	-	50%	43%	-	*	-	71%	64%	*
	2021	66%	73%	51%	44%	-	-	44%	47%	-	36%	36%	-	*	-	59%	43%	*
At Meets Grade Level or Above	2022	42%	51%	37%	30%	-	-	30%	_	-	19%	14%	-	*	-	46%	27%	*
	2021	37%	48%	27%	21%	-	-	21%	24%	-	14%	14%	-	*	-	35%	20%	*
At Masters Grade Level	2022	20%	29%	14%	12%	-	-	12%	_	-	6%	0%	-	*	-	18%	10%	*
	2021	18%	27%	16%	11%	-	-	11%	12%	-	0%	0%	-	*	-	24%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	56%	54%	-	-	54%	-	-	*	-	-	*	-	59%	54%	-
	2021	71%	74%	50%	49%	_	-	67%	25%		17%	17%	_	_	-	56%	43%	*
At Meets Grade Level or Above	2022	47%	53%	32%	23%	_	_	23%			*	-	_	*	_	41%	25%	_
	2022	44%	51%	17%	14%	_	-	14%	13%		0%	0%	-	-	_	21%	12%	*
At Masters Grade Level	2022	21%	28%	16%	12%	_	-	14%	-		*		_	*	_	23%	11%	_
	2022	20%	26%	8%	3%		_	5%	- 0%		0%	- 0%		_	_	15%	2%	*
	2021	2070	2070	070		hool Prog	ress Doma	in - Acade		th Score	0 /0	070				1370	2 /0	
All Grades Both Subjects	2022	74%	75%	75%	79%	noor Frog		79%	inic Grow		57%	47%		*		75%	74%	*
	2022	69%	70%	73%	63%		-	53%	- 81%		79%	79%	_		-	/ 5 /0	65%	· · · · ·
	2019	09%	70%	1270	03%	-	-	55%	01%		19%	/9%	-		-		05%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	75%	77%	-	-	77%	-	-	55%	44%	-	*	-	79%	70%	*
	2019	68%	69%	74%	58%	-	-	50%	72%		83%	83%	-		-		63%	
All Grades Mathematics	2022	69%	72%	75%	82%	-	-	82%	-	-	59%	50%	-	*	-	71%	77%	*
	2019	70%	71%	70%	65%	-	-	54%	86%		75%	75%	-		-		66%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 :		Participat	ion								
All Tests						•										
Assessment Participant	99%	99%	99%	95%	99%	100%	-	100%	-	100%	97%	100%	100%	97%	99%	99%
Included in Accountability	93%	92%	91%	91%	91%	97%	-	55%	-	100%	94%	100%	94%	83%	91%	90%
Not Included in Accountability: Mobile	5%	4%	8%	5%	9%	3%	-	36%	-	0%	3%	0%	6%	13%	7%	8%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	9%	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	1%	5%	1%	0%	-	0%	-	0%	3%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	5%	1%	0%	-	0%	-	0%	3%	0%	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	95%	99%	100%	-	100%	-	100%	97%	*	100%	96%	98%	99%
Included in Accountability	92%	90%	91%	89%	91%	97%	-	50%	-	100%	93%	*	94%	82%	92%	89%
Not Included in Accountability: Mobile	5%	4%	8%	5%	8%	3%	-	33%	-	0%	3%	*	6%	12%	7%	8%
Not Included in Accountability: Other Exclusions	2%	5%	1%	0%	0%	0%	-	17%	-	0%	0%	*	0%	2%	0%	1%
Not Tested	1%	1%	1%	5%	1%	0%	-	0%	-	0%	3%	*	0%	4%	2%	1%
Absent	1%	1%	1%	5%	1%	0%	-	0%	-	0%	3%	*	0%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	95%	99%	100%	-	100%	-	100%	97%	*	100%	96%	98%	99%
Included in Accountability	93%	93%	91%	89%	91%	97%	-	60%	-	100%	93%	*	94%	84%	92%	90%
Not Included in Accountability: Mobile	5%	4%	8%	5%	8%	3%	-	40%	-	0%	3%	*	6%	12%	7%	9%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	5%	1%	0%	-	0%	-	0%	3%	*	0%	4%	2%	1%
Absent	1%	1%	1%	5%	1%	0%	-	0%	-	0%	3%	*	0%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	89%	100%	-	-	-	-	100%	*	97%	80%	89%	93%
Not Included in Accountability: Mobile	4%	3%	7%	0%	11%	0%	-	-	-	-	0%	*	3%	20%	11%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
			-	American	-		Indian	Asian	Islander	Races						Monitored)
Absent	1%		0%		0%	0%	-	-	-	-	0%		0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
					2021 9		Participat Frades)	tion								
All Tests																
Assessment Participant	88%	96%	99%	93%	99%	99%	-	100%	-	100%	99%	100%	99%	97%	98%	100%
Included in Accountability	83%	91%	93%	73%	95%	98%	-	100%	-	87%	94%	100%	96%	86%	92%	97%
Not Included in Accountability: Mobile	3%	3%	5%	20%	4%	0%	-	0%	-	13%	4%	0%	3%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	4%	1%	7%	1%	1%	-	0%	-	0%	1%	0%	1%	3%	2%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	7%	1%	1%	-	0%	-	0%	1%	0%	1%	3%	2%	0%
Reading																
Assessment Participant	89%	96%	99%	94%	99%	100%	-	*	-	100%	100%	*	99%	96%	98%	100%
Included in Accountability	83%	89%	93%	69%	94%	97%	-	*	-	89%	91%	*	95%	84%	91%	96%
Not Included in Accountability: Mobile	3%	3%	5%	25%	4%	0%	-	*	-	11%	6%	*	3%	12%	7%	3%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	3%	-	*	-	0%	3%	*	1%	0%	1%	1%
Not Tested	11%	4%	1%	6%	1%	0%	-	*	-	0%	0%	*	1%	4%	2%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	3%	1%	6%	1%	0%	-	*	-	0%	0%	*	1%	4%	2%	0%
Mathematics																
Assessment Participant	88%	96%	99%	94%	99%	97%	-	*	-	100%	97%	*	99%	98%	98%	99%
Included in Accountability	84%	92%	93%	69%	95%	97%	-	*	-	89%	91%	*	95%	86%	91%	96%
Not Included in Accountability: Mobile	4%	3%	5%	25%	4%	0%	-	*	-	11%	6%	*	3%	12%	7%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	4%	1%	6%	1%	3%	-	*	-	0%	3%	*	1%	2%	2%	1%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	3%	1%	6%	1%	3%	-	*	-	0%	3%	*	1%	2%	2%	1%
Science																
Assessment Participant	87%	96%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	93%	96%	*	97%	100%	-	*	-	*	100%	*	100%	86%	97%	100%
Not Included in Accountability: Mobile	3%	3%	4%	*	3%	0%	-	*	-	*	0%	*	0%	14%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	3%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate	Diate	District	campus	/ Interroutin	mopune		maran	, toran	ioraria er	ruces		Disudi	
2020-21	95.0%	94.5%	95.4%	94.6%	95.3%	97.0%	*	98.2%	*	90.8%	93.5%	94.6%	95.5%
2019-20	98.3%	97.7%		98.1%		98.7%		98.9%		95.9%			98.5%
Chronic Absenteeism													
2020-21	15.0%	17.1%	15.1%	17.1%	14.7%	9.8%	*	0.0%	*	43.8%	23.1%	17.8%	10.7%
2019-20	6.7%	7.4%	2.4%	6.7%	1.5%	1.7%	*	0.0%	*	20.0%	3.8%	3.8%	1.6%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Comput	African American	Hispanie	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.8%		Campus	American	пізрапіс	white	mulan	ASIAII	ISIdiluer	Races	Eu	DISduv	ED/EL
and Continuers	95.070	92.7 /0	_	-	_	_		-	_	-	_	-	-
Class of 2019													
Graduated	92.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	100.0%	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	75.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	75.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	70.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	2,367	358,842
By Ethnicity:				
African American	-	-	120	44,018
Hispanic	-	-	1,293	183,306
White	-	-	740	103,898
American Indian	-	-	4	1,195
Asian	-	-	169	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	41	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	119	729
Foundation H.S. Program (No Endorsement)	-	-	609	56,281
Foundation H.S. Program (Endorsement)	-	-	54	13,582
Foundation H.S. Program (DLA)	-	-	1,584	287,316
Special Education Graduates	-	-	185	31,028
Economically Disadvantaged Graduates	-	-	1,151	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	398	32,809
At-Risk Graduates	-	-	1,077	155,884
CTE Completers	-	-	302	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	426	100.0%	33,474	5,402,928	427	100.0%	33,545	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	38	8.9%	5.1%	4.1%	38	8.9%	5.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.6%	0	0.0%	0.8%	0.6%	
Pre-Kindergarten: 4-year Old	38	8.9%	4.3%	3.5%	38	8.9%	4.3%	3.5%	
Kindergarten	76	17.8%	7.1%	6.8%	76	17.8%	7.1%	6.8%	
Grade 1	64	15.0%	7.1%	7.1%	64	15.0%	7.1%	7.1%	
Grade 2	63	14.8%	7.3%	7.1%	64	15.0%	7.3%	7.1%	
Grade 3	71	16.7%	7.0%	7.1%	71	16.6%	7.0%	7.1%	
Grade 4	57	13.4%	6.9%	7.1%	57	13.3%	6.9%	7.1%	
Grade 5	57	13.4%	7.1%	7.2%	57	13.3%	7.1%	7.2%	
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%	
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%	
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%	
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.5%	8.8%	
Grade 10	0	0.0%	7.3%	7.6%	0	0.0%	7.2%	7.5%	
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 12	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%	
Ethnic Distribution:									
African American	48	11.3%	5.5%	12.8%	48	11.2%	5.5%	12.8%	
Hispanic	281	66.0%	57.4%	52.8%	281	65.8%	57.4%	52.7%	
White	70	16.4%	27.3%	26.3%	71	16.6%	27.4%	26.3%	
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%	
Asian	8	1.9%	6.7%	4.8%	8	1.9%	6.7%	4.8%	
Pacific Islander	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%	
Two or More Races	17	4.0%	2.7%	2.9%	17	4.0%	2.7%	2.9%	
Sex:									
Female	187	43.9%	48.7%	48.9%	187	43.8%	48.7%	48.8%	
Male	239	56.1%	51.3%	51.1%	240	56.2%	51.3%	51.2%	
Economically Disadvantaged	277	65.0%	56.8%	60.7%	277	64.9%	56.7%	60.6%	
Non-Educationally Disadvantaged	149	35.0%	43.2%	39.3%	150	35.1%		39.4%	
Section 504 Students	17	4.0%	7.1%	7.4%	17	4.0%	7.1%	7.4%	
EB Students/EL	204	47.9%	37.2%	21.7%	204	47.8%		21.7%	

	Membership				Enrollment				
		Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%					
Students w/ Dyslexia	18	4.2%	5.2%	5.0%	19	4.4%	5.2%	5.0%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	2	0.5%	1.2%	1.1%	2	0.5%	1.2%	1.1%	
Immigrant	11	2.6%	5.9%	2.0%	11	2.6%	5.9%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	426	100.0%	49.4%	64.3%	427	100.0%	49.4%	64.3%	
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%	
At-Risk	271	63.6%	54.7%	53.5%	271	63.5%	54.6%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	298	70.0%	38.2%	21.9%	298	69.8%	38.1%	21.8%	
Gifted and Talented Education	24	5.6%	11.1%	8.0%	24	5.6%	11.1%	8.0%	
Special Education	55	12.9%	10.5%	11.6%	56	13.1%	10.7%	11.7%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	55								
By Type of Primary Disability Students with Intellectual Disabilities	16	29.1%	45.6%	43.0%					
Students with Physical Disabilities	23	41.8%	21.3%	20.8%					
Students with Autism	7	12.7%	16.6%	14.7%					
Students with Behavioral Disabilities	9	16.4%	15.8%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%					
Mobility (2020-21):									
Total Mobile Students	66	17.4%	13.1%	13.6%					
By Ethnicity: African American	16	4.2%	1.5%	2.5%					
Hispanic	40	10.5%	8.9%	6.6%					
White	5	1.3%	1.8%	3.5%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	0.5%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	5	1.3%	0.3%	0.5%					
Count and Percent of Special Ed Students who are Mobile	13	20.0%	13.2%	15.7%					
Count and Percent of EB Students/EL who are Mobile	15	8.4%	16.3%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	54	20.1%	16.2%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	91	24.8%	16.5%	18.9%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	1.7%	0.7%	1.9%	0.0%	2.1%	5.2%	
Grade 1	0.0%	1.1%	2.9%	0.0%	0.8%	4.2%	
Grade 2	0.0%	0.7%	1.7%	9.1%	0.9%	2.2%	
Grade 3	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.2%	0.7%	0.0%	0.3%	0.7%	
Grade 5	1.5%	0.2%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	0.4%	0.6%	-	0.3%	0.6%	
Grade 7	-	0.1%	0.7%	-	0.8%	0.7%	
Grade 8	-	0.1%	0.6%	-	0.4%	0.8%	
Grade 9	-	7.0%	10.5%	-	10.1%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	19.0	18.7
Grade 1	20.9	18.2	18.7
Grade 2	20.7	19.1	18.6
Grade 3	17.4	19.0	18.7
Grade 4	14.1	18.6	18.8
Grade 5	18.8	20.9	20.2
Grade 6	2.0	18.3	19.2
Secondary:			
English/Language Arts	-	16.4	16.3
Foreign Languages	-	17.5	18.4
Mathematics	-	18.3	17.5
Science	-	18.0	18.5
Social Studies	-	18.7	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.3	100.0%	100.0%	100.0%
Professional Staff:	42.3	87.6%	67.3%	64.1%
Teachers	32.9	68.1%	48.2%	49.3%
Professional Support	7.4	15.4%	15.3%	10.7%
Campus Administration (School Leadership)	2.0	4.1%	2.8%	2.9%
Educational Aides:	6.0	12.4%	9.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	29.0	4,194.0
Part-time Librarians	0.0	n/a	9.0	607.0
Full-time Counselors	1.0	n/a	72.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	27.3	56.6%	55.0%	52.1%
Teachers by Ethnicity:				
African American	3.0	9.1%	8.4%	11.2%
Hispanic	12.9	39.2%	30.3%	28.9%
White	16.0	48.6%	55.0%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.0%	4.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	5.0	15.2%	23.3%	24.1%
Females	27.9	84.8%	76.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	26.0	79.0%	71.4%	72.6%
Masters	6.9	21.0%	26.7%	25.2%
Doctorate	0.0	0.0%	1.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	4.8%	7.9%
1-5 Years Experience	11.0	33.4%	27.5%	26.7%
6-10 Years Experience	7.9	24.0%	22.2%	20.6%
11-20 Years Experience	8.0	24.3%	28.9%	28.6%
21-30 Years Experience	3.0	9.1%	12.9%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.0%	3.8%	2.9%
Number of Students per Teacher	12.9	n/a	15.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.3
Average Years Experience of Principals with District	3.0	6.5	5.4
Average Years Experience of Assistant Principals	7.0	7.1	5.5
Average Years Experience of Assistant Principals with District	2.0	6.6	4.8
Average Years Experience of Teachers:	10.3	11.6	11.1
Average Years Experience of Teachers with District:	5.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$59,000	\$60,217	\$51,054
1-5 Years Experience	\$60,200	\$60,735	\$54,577
6-10 Years Experience	\$63,289	\$63,288	\$57,746
11-20 Years Experience	\$67,510	\$66,434	\$61,377
21-30 Years Experience	\$72,418	\$71,348	\$65,949
Over 30 Years Experience	\$81,105	\$79,135	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,395	\$64,985	\$58,887
Professional Support	\$72,961	\$76,699	\$69,505
Campus Administration (School Leadership)	\$92,371	\$96,878	\$84,990
Instructional Staff Percent:	n/a	65.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.1	6.8	2,113.6

	Carr	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	2.6	8.0%	5.9%	6.2%				
Career and Technical Education	0.0	0.0%	3.7%	5.2%				
Compensatory Education	0.0	0.0%	0.2%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%				
Regular Education	29.3	89.1%	78.2%	70.8%				

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	1.0	2.9%	7.7%	9.6%
Other	0.0	0.0%	3.6%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)