### **2017-18 Texas Academic Performance Report**

District Name: **SPRING BRANCH ISD** 

Campus Name: SHERWOOD EL

Campus Number: **101920119** 

2018 Accountability Rating: Met Standard

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# Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current & Monitored)
Al Approaches Grade Level or Above 2018 77% 73% 73% 72% 62% 58% 85%	STAAR Performance Rates by Tested G	rade, Sul								7.0.0					,,
Al Approaches Grade Level or Above 2018 77% 73% 73% 72% 62% 58% 85%	Grade 3 Reading														
At Masters Grade Level or Above 2018 43% 44% 51% 62% 28% 57%	At Approaches Grade Level or Above								-	*	-	-	*		
At Masters Grade Level	At Meets Grade Level or Above	2018	43%	44%	51%		45%	86%	-	*	-	-	*	41%	47%
Grade Al Mathematics  Al Approaches Grade Level or Above 2018 78% 75% 75% 70% 70% 70% 70% 70% 70% 70% 70% 70% 70	At Masters Grade Level	2018	25%	26%	32%	*	28%	57%	-	*	-	-	*	27%	28%
At Approaches Grade Level or Above 2018 78% 75% 75% 75% 76%	Grade 3 Mathematics	2017	29%	29%	29%	*	20%	54%	-	*	-	-	*	1/%	22%
At Meets Grade Level or Above 2018									-	*	-	-	*	*	*
At Masters Grade Level or Above 2019 23% 42% 12% 13% 13% 1 3% 1 3							•		-	*	-	-	*	•	*
At Masters Grade Level 2018 23% 23% 12% 12% 13% * * * * * * * * * * * * * * * * * * *	At Meets Grade Level or Above								-	*	-	-	*	•	*
Company   Comp	At Masters Crade Lovel								-	*	-	-	*		*
At Approaches Grade Level or Above 2018 79% 60% 53% 45% 100% 53% 1	At Masters Grade Level								-	*	-	-	*	*	*
At Meets Grade Level or Above 2018	Grade 4 Reading														
At Meets Grade Level or Above 2018 46% 43% 40% 26% 62% 26% * 26% * 26% At Masters Grade Level 2018 24% 25% 23% 16% 38% 26% * * 26% * 27% At Masters Grade Level 2018 24% 24% 19% 12% 56% 26% * * 28% *	At Approaches Grade Level or Above								- *	*	-	- *	*		*
At Masters Grade Level 2018 24% 25% 23% 16% 38% 13% *  Grade 4 Mathematics  At Approaches Grade Level or Above 2018 78% 71% 56% * * * * * * * * * * * * * * * * * * *	At Meets Grade Level or Above	2018	46%	43%	40%		26%	62%	- *	*	-	-	*		*
Grade 4 Mathematics  At Approaches Grade Level or Above 2018 78% 75% 62%	At Masters Grade Level	2018	24%	25%	23%		16%	38%	-	*	-	-	*	13%	*
At Approaches Grade Level or Above 2018 78% 75% 62% * * * * * * * * * * * * * * * * * * *	Grade 4 Mathematics	2017	24%	24%	19%	*	12%	50%		*	-			*	
At Meets Grade Level or Above 2018 49% 46% 22% * * * * * * * * * * * * * * * * *		2018	790/	750/	620/	*	*	*		*			*	*	*
At Meets Grade Level or Above 2018 49% 45% 22% * * * * * * - * * * * * * * * * *	At Approaches Grade Level of Above					*	*	*	*	*	-	*	*	*	*
At Masters Grade Level 2017 47% 45% 27% * * * * * * * * * * * * * * * * * * *	At Meets Grade Level or Above					*	*	*	_	*	_	_	*	*	*
At Masters Grade Level 2018 27% 27% 11% * * * * * * * * * * * * * * * * *	AL MICELS GIAGE LEVEL OF ABOVE					*	*	*	*	*	_	*	*	*	*
Grade 4 Writing         At Approaches Grade Level or Above       2018       63%       61%       62%       *       56%       *       -       *       -       -       *       55%       *         At Meets Grade Level or Above       2018       39%       40%       40%       *       35%       *       -       *       -       *       28%       *         At Masters Grade Level       2018       11%       13%       15%       *       14%       *       -       *       -       *       28%       *         At Masters Grade Level       2018       11%       13%       15%       *       14%       *       -       *       -       *	At Masters Grade Level	2018	27%	27%	11%				- *	*	-	- *	*	*	*
At Approaches Grade Level or Above 2018 63% 61% 62% * 56% * - * * - * - * 55% * 2017 65% 62% * * * * * * * * * * * * * * * * * * *	Grade 4 Writing	2017	27 /0	2570	370										
At Meets Grade Level or Above 2018 39% 40% 40% * 35% * - * * * 28% * At Masters Grade Level 2018 11% 13% 15% * 14% * - * * * 28% * * * * * * * * * * * * * * * * * * *	3								-	*	-	-	*		*
At Masters Grade Level 2018 11% 13% 15% * 14% * - * - * * * * * * * * * * * * * * *	At Meets Grade Level or Above								_	*	-		*		*
At Masters Grade Level 2018 11% 13% 15% * 14% * - * * - * - * - * 11% * * * * * * * * * * * * * * * * *	At Meets Glade Level of Above				*	*		*	*	*	_		*		*
Grade 5 Reading^^  At Approaches Grade Level or Above 2018 84% 77% 75% 70% 100% 100% 100% 100% 100% 100% 100%	At Masters Grade Level				15%	*	14%	*	_	*	_	_	*	11%	*
At Approaches Grade Level or Above 2018 84% 77% 75% * 70% 100% * * * 67% * 67% * At Meets Grade Level or Above 2018 54% 51% 44% * 34% 100% * * * * * * * * * * * * * * * * *	, a masters drade zever				*	*		*	*	*	-	*	*		*
At Meets Grade Level or Above 2018 54% 51% 44% * 34% 100% * * 58% * * * * * * * 33% * At Meets Grade Level or Above 2018 54% 51% 44% * 34% 100% * * * 33% * At Masters Grade Level 2018 26% 26% 17% * 11% 67% * * 10% * 10% * 2017 25% 28% 12% * * 42% * * * 10% * * * * * * * * * * * * * * * * * * *	Grade 5 Reading^^														
At Meets Grade Level or Above 2018 54% 51% 44% * 34% 100% * * * 33% * 2017 48% 47% 36% * * 58% * * 33% * At Masters Grade Level 2018 26% 26% 17% * 11% 67% * * * 10% *	At Approaches Grade Level or Above									*	-	- *	*		*
At Masters Grade Level 2018 26% 26% 17% * 11% 67% * * * 10% * 2017 25% 28% 12% * * 42% * * * 10% * * * * * * * * * * * * * * * * * * *	At Meets Grade Level or Above	2018	54%	51%	44%			100%		*	-	- *	*		*
Grade 5 Mathematics^^ At Approaches Grade Level or Above 2018 91% 86% 86% * 83% * * * * 84% * 2017 87% 81% 75% * * * * * * * * * * * *	At Masters Grade Level	2018	26%	26%	17%	*	11%	67%	*	*	-	-	*		*
At Approaches Grade Level or Above 2018 91% 86% <b>86</b> % * 83% * * * * 84% * 2017 87% 81% <b>75</b> % * * * * * * * * *	Grado E Mathematics AA	2017	∠5%	∠ర%	12%	*	*	42%	•	-	-	•	•	•	•
2017 87% 81% <b>75</b> % * * * * * * * *		2010	010/	960/	060/	*	920/	*	*	*			*	0.40/	*
2017 0770 0170 7370	At Approaches Grade Level of Above									_	-	*	*		*
	At Meets Grade Level or Above						28%	*	*	*	-	-	*	24%	*

# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	50%	49%	36%	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018 2017	30% 24%	29% 28%	16% 10%	*	15% *	*	*	*	-	*	*	10% *	*
Grade 5 Science	2017	2470	2070	1070										
At Approaches Grade Level or Above	2018	76%	70%	63%	*	*	100%	*	*	_	_	*	*	*
/ tt / tpp://ddiseases	2017	74%	72%	69%	*	65%	*	*	_	_	*	*	*	63%
At Meets Grade Level or Above	2018	41%	38%	37%	*	*	89%	*	*	-	_	*	*	*
	2017	42%	44%	30%	*	27%	*	*	-	-	*	*	*	29%
At Masters Grade Level	2018	17%	14%	13%	*	*	56%	*	*	-	-	*	*	*
	2017	18%	21%	13%	*	10%	*	*	-	-	*	*	*	12%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	74%	*	-	-	*	-	-	-	-	-	_	_
At Meets Grade Level or Above	2018	44%	47%	*	-	-	*	-	-	-	-	-	_	_
At Masters Grade Level	2018	18%	22%	*	-	-	*	-	-	-	-	-	-	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	71%	*	64%	89%	*	*	_	_	*	63%	64%
7 tt / tpp roderies Grade Ecter of / tbote	2017	75%	73%	63%	39%	59%	85%	*	*	_	*	*	53%	57%
At Meets Grade Level or Above	2018	48%	48%	38%	*	30%	69%	*	*	_	_	*	26%	26%
A THE COS CIAGO ECVER OF A BOVE	2017	45%	46%	32%	17%	27%	60%	*	*	_	*	*	22%	25%
At Masters Grade Level	2018	22%	22%	17%	*	14%	36%	*	*	_	_	*	11%	9%
7 ti Masters Grade Level	2017	20%	22%	14%	11%	9%	35%	*	*	_	*	*	6%	9%
All Grades ELA/Reading	2017	2070	22 /0	,	1170	370	3370						070	370
At Approaches Grade Level or Above	2018	74%	71%	73%	*	68%	92%	*	*	_	_	*	64%	67%
7 (17) pproderies Grade Level of 7 bove	2017	72%	70%	62%	*	57%	88%	*	*	_	*	*	50%	54%
At Meets Grade Level or Above	2018	46%	47%	45%	*	35%	81%	*	*	_	_	*	33%	32%
At Meets Glade Level of Above	2017	44%	45%	37%	*	31%	65%	*	*	_	*	*	25%	29%
At Masters Grade Level	2018	19%	20%	24%	*	18%	53%	*	*	_	_	*	16%	13%
At Masters Grade Level	2017	19%	20%	20%	*	13%	50%	*	*	_	*	*	10%	13%
All Grades Mathematics	2017	1370	2070	2070		1370	3070						1070	1370
At Approaches Grade Level or Above	2018	81%	78%	74%	*	67%	92%	*	*	_	_	*	67%	63%
At Approaches Grade Level of Above	2017	79%	76%	65%	*	63%	82%	*	*	_	*	*	57%	61%
At Meets Grade Level or Above	2017	50%	49%	30%	*	24%	58%	*	*	_	_	*	20%	18%
At Meets Glade Level of Above	2017	46%	46%	29%	*	24%	56%	*	*	_	*	*	21%	20%
At Masters Grade Level	2017	24%	22%	13%	*	12%	19%	*	*	_	_	*	8%	7%
At Masters Grade Level	2017	22%	24%	11%	*	6%	26%	*	*	_	*	*	4%	5%
All Grades Writing	2017	22 /0	2470	1170		070	2070						7/0	370
At Approaches Grade Level or Above	2018	66%	64%	62%	*	56%	*		*			*	55%	*
At Approaches Grade Level of Above	2016	67%	63%	<b>02</b> %	*	30%	*	*	*	-	*	*	3370 *	*
At Meets Grade Level or Above	2017	41%	41%	40%	*	35%	*		*	-		*	28%	*
At Meets Glade Level of Above	2017	36%	36%	40 /0 *	*	3370 *	*	*	*	-	*	*	2070 *	*
At Masters Grade Level	2017	13%	36% 16%	15%	*	14%	*	- -	*	-	_	*	11%	*
ALIVIASICIS GIAUC LEVEI	2016	13%	13%	1370 *	*	14%	*	*	*	-	*	*	1170	*
All Grades Science	2017	1 1 70	13/0							-				
	2018	80%	77%	63%	*	*	100%	*	*			*	*	*
At Approaches Grade Level or Above	2018 2017	80% 79%	77% 78%	63% 69%	*	65%	100%	*	*	-	*	*	*	63%
At Meets Grade Level or Above	2017	79% 51%	78% 51%	69% 37%	*	65% *	89%	*	*	-	**	*	*	63% *
ALIVIEUS GLAUE LEVEL OF ADOVE	2018 2017	51% 49%	51% 52%	3/% 30%	*	27%	89% *	*	*	-	*	*	*	29%
At Masters Grade Level	2017	49% 23%	52% 23%	30% 13%	*	2/% *	56%	*	*	-	_	*	*	29% *
ALIVIASIEIS GIAUE LEVEI	2018 2017	23% 19%	23% 22%	13%	*	10%	>0% *	*		-	*	*	*	12%
	2017	1970	ZZ70	1370		1070	•	•	-	-	•		•	1270

# Texas Academic Performance Report 2017-18 Campus Progress

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

School Progress Domain - Acade	emic Growth Sco	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School rogress Domain- Acade	inic Growar Sco	ne by Gra	de and Sui	oject										
Grade 4 ELA/Reading	2018	63	64	56	*	50	67	-	*	-	-	*	47	48
Grade 4 Mathematics	2018	65	65	54	*	51	83	-	*	-	-	*	48	47
Grade 5 ELA/Reading	2018	80	82	88	*	92	89	_	*	_	_	*	86	85
Grade 5 Mathematics	2018	81	82	87	*	89	69	*	*	_	_	*	90	86
Grade 6 Mathematics	2018	56	59	*	-	-	*	-	-	-	-	-	-	-
All Grades Both Subjects	2018	69	70	70	58	70	75	*	*	_	_	64	67	66
All Grades ELA/Reading	2018	69	70	69	63	68	76	_	*	_	_	*	64	62
All Grades Mathematics	2018	70	69	70	54	71	74	*	*	-	-	86	69	68

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018	38%	31%	34%	*	38%	*	-	-	-	-	*	36%	*
Mathematics	2017 2018 2017	35% 47% 43%	29% 39% 38%	19% 50% 38%	* *	* 49% 41%	* * *	- - *	- - *	- - -	* - *	* * *	15% 49% 41%	* 42% 37%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade L	_evel on Fir	st STAAR	Administrat	ion										
<b>5</b>	2018	79%	74%	72%	*	66%	100%	*	*	-	-	*	63%	55%
Students Requiring Accelerated Instruc	ction 2018	21%	26%	28%	*	34%	*	*	*	_	_	*	37%	45%
STAAR Cumulative Met Standard	2018	84%	77%	75%	*	70%	100%	*	*	_	_	*	67%	61%
STAAR Non-Proficient Students Promo		ade Placen	nent Comm	ittee			.0070							
	2017	97%	99%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade L	evel on Fir	rst STAAR	Administrat	ion										
Students Weeting Approaches Grade E	2018	85%	78%	77%	*	74%	100%	*	*	-	-	*	73%	65%
Students Requiring Accelerated Instruc	ction 2018	15%	22%	23%	*	26%	*	*	*	_	_	*	27%	35%
STAAR Cumulative Met Standard	2018	90%	86%	86%	83%	83%	100%	*	*	_	_	*	84%	74%
STAAR Non-Proficient Students Promo	oted by Gra 2017	ade Placen 96%	nent Comm 99%	ittee <b>100%</b>	*	100%	*	-	-	-	*	100%	100%	100%

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 455 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	_	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	71%	62%	*	-	60%	73%	*	*	-	-	61%	61%
	2017	75%	73%	63%	55%	-	-	51%	60%	*	*	-	-	54%	54%
At Meets Grade Level or Above	2018	48%	48%	38%	24%	*	-	21%	41%	*	*	-	-	24%	24%
	2017	45%	46%	32%	21%	-	-	19%	23%	*	*	-	-	20%	20%
At Masters Grade Level	2018	22%	22%	17%	8%	*	-	6%	18%	*	*	-	-	8%	8%
	2017	20%	22%	14%	6%	-	-	6%	7%	*	*	-	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	73%	67%	*	-	65%	82%	*	*	-	-	65%	65%
	2017	72%	70%	62%	53%	-	-	51%	*	*	*	-	-	51%	51%
At Meets Grade Level or Above	2018	46%	47%	45%	30%	*	-	28%	41%	*	*	-	-	30%	30%
	2017	44%	45%	37%	26%	-	-	25%	*	*	*	-	-	25%	25%
At Masters Grade Level	2018	19%	20%	24%	13%	*	-	9%	29%	*	*	-	-	13%	13%
	2017	19%	20%	20%	11%	-	-	12%	*	*	*	-	-	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	74%	*	*	-	*	*	*	*	-	-	61%	61%
	2017	79%	76%	65%	*	-	-	*	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	49%	30%	*	*	-	*	*	*	*	-	-	17%	17%
	2017	46%	46%	29%	*	-	-	*	*	*	*	-	-	*	*
At Masters Grade Level	2018	24%	22%	13%	*	*	-	*	*	*	*	-	-	5%	5%
	2017	22%	24%	11%	*	-	-	*	*	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	62%	*	*	-	*	*	*	*	-	-	*	*
	2017	67%	63%	*	*	-	-	*	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	41%	40%	*	*	-	*	*	*	*	-	-	*	*
	2017	36%	36%	*	*	-	-	*	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	16%	15%	*	*	-	*	*	*	*	-	-	*	*
	2017	11%	13%	*	*	-	-	*	*	*	*	-	-	*	*
All Grades Science	2010	200/													
At Approaches Grade Level or Above	2018	80%	77%	63%	*	-	-	*	-	*	*	-	-	*	*
	2017	79%	78%	69%	*	-	-	*	*		*	-	-	*	*
At Meets Grade Level or Above	2018	51%	51%	37%	*	-	-	*	-	*	*	-	-	*	*
	2017	49%	52%	30%	*	-	-	*	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	23%	13%	*	-	-	*	-	*	*	-	-	*	*
	2017	19%	22%	13%	*	-	-	*	*	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	70	70	65	*	-	69	56	63	63	-	-	65	65

District Name: SPRING BRANCH ISD

Campus Name: SHERWOOD EL

Campus Number: 101920119

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 455 Grade Span: PK - 05 (Current EL Students)

					Bilingual BE	-Trans I	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ear	rly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	69	63	*	-	63	*	*	*	-	-	57	57
All Grades Mathematics	2018	70	69	70	65	*	-	72	*	*	*	-	-	68	68
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	31%	34%	*	-	-	*	-	*	*	-	-	*	*
	2017	35%	29%	19%	*	-	-	*	*	*	*	-	-	*	*
Mathematics	2018	47%	39%	50%	45%	-	-	46%	*	*	*	-	-	42%	42%
	2017	43%	38%	38%	36%	-	-	35%	38%	*	*	-	-	37%	37%

District Name: SPRING BRANCH ISD

Campus Name: SHERWOOD EL

Campus Number: 101920119

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

				A f::			A!		Da aifi a	Two or	Cassial	F	F1
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Suic	District	Campas	7 tillerieuri	mopanie	vviiice	maian	7101011	isianiaci	races		Disuav	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 92%	98% 89%	100% 91%	100% 97%	*	100% 100%	-	-	100% 74%	100% 93%	100% 91%
Mobile Other Exclusions	4% 1%	3% 1%	8% 0%	9% 0%	9% 1%	3% 0%	*	0% 0%	-	-	26% 0%	7% 1%	8% 1%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	2% 0% 2%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	-	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 93%	100% 79%	100% 94%	100% 94%	100% 100%	100% 100%	- -	100% 100%	100% 85%	100% 92%	100% 97%
Mobile Other Exclusions	4% 1%	4% 2%	7% 0%	21% 0%	5% 0%	6% 0%	0% 0%	0% 0%	- -	0% 0%	15% 0%	8% 0%	3% 1%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.6%	94.1%	96.9%	96.4%	*	99.2%	_	94.9%	93.4%	96.7%	97.3%
2015-16	95.8%	95.9%	96.7%	94.6%	96.9%	96.5%	*	98.2%	*	*	94.5%	96.7%	97.3%
A													
Annual Dropout Rate (Gr 7-8) 2016-17	0.3%	0.9%	_	_	_	_			_	_	_	_	_
2015-17	0.4%	1.0%		-	-	-	-	-	-	_	-	_	-
	2												
Annual Dropout Rate (Gr 9-12)	1.00/	2.10/											
2016-17	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	2)												
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	90.2%	-	_	_	_	_	_	_	_	-	_	-
Graduates, TxCHSE,													
and Continuers	94.1%	93.1%	-	-	-	_	-	-	-	_	-	_	-
Class of 2016													
Graduated	89.1%	89.9%	_	_		_	_	_	_	_		_	_
Received TxCHSE	0.5%	0.3%	_										
Continued HS	4.2%	2.8%	-	-	-	_	-	-	-	-	-	-	-
	6.2%	7.1%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	92.9%	•	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	7.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	92.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	32											
and Continuers	93.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.4%	_	_	_	_	_	_	_	_	_	_	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	93.0%	-	-	-	-	-	_	-	-	-	_	-

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014	00.00/	00.00/											
Graduated	90.9%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	89.2%	, -	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2016-17	7.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,199	334,424
By Ethnicity:				
African American	-	-	116	42,132
Hispanic	-	-	1,161	164,446
White	-	-	716	105,748
American Indian	-	-	5	1,254
Asian	-	-	157	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	44	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	163	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,803	252,091
Foundation H.S. Program (No Endorsement)	-	-	224	16,650
Foundation H.S. Program (Endorsement)	-	-	8	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	100	25,105
Economically Disadvantaged Graduates	-	-	984	159,476
LEP Graduates	-	-	199	17,579
At-Risk Graduates	-	-	856	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

	State	District	Compus	African American	Hienonie	White	American Indian	Acion	Pacific Islander	Two or More	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Campus Achievement)	American	Hispanic	wnite	inuian	Asian	isianuer	Races	EU	DISAUV	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	60.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subje	Annual Grad	luates)											
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	8.0%	_	_	_	_	-	-	_	_	_	<u>-</u>	_
Approved Industry-Based Certificati 2016-17		Graduates) 1.5%	_	_	_	_	_	_	_	_	_	_	_
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A	nnual Graduate	es) -	-	-	-	_	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Aligned v 17.3%	vith Industry 12.1%	-Based Certific	ations (Annua	al Graduates) -	-	-	_	-	_	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 0.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Criterio	on) (Annu	al Graduates	)								-		,
Reading	, ,	·											
2016-17	23.4%	15.2%	-	_	_	_	_	-	_	_	-	_	_
	22.6%	27.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics		,											
2016-17	19.8%	19.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	25.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	25.470											
	12.9%	8.8%											
2010-17	12.970	0.070	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual G	raduatos)												
2016-17	50.5%	31.7%	_	_	_	_		_	_	_	_		_
2015-16	47.8%	29.7%	_	_	_	_		_	_	_	_	_	
2013-10	47.070	29.7 /0	_										
Completed and Received Credit for English Language Arts	College P	rep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	-1-7-											
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.270	0.070											
AP/IB Results (Participation) (Grade	es 11-12)												
All Subjects													
2017	26.2%	39.3%	_	-	_	_	_	_	_	_	n/a	-	n/a
	25.5%	40.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.070	101070											
2017	15.9%	25.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	26.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.570	20.070	_								Π/a		11/4
2017	7.2%	13.5%									n/a		n/a
2017	6.8%	14.3%	•	-	-	-	-	-	-	-	n/a	-	n/a
	0.070	14.5%	•	-	-	-	-	-	-	-	II/a	-	II/a
Science	10.00/	47.40/									1-		1-
	10.9%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
	15.0%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criter All Subjects	ion) (Grad	les 11-12)											
	49.1%	60.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	62.7%	_		_	_	-		-	-	n/a	_	n/a
English Language Arts	TJ.J/0	02.7 /0	-	-	-	-	-	-	-	-	ıı/a	-	11/a
	41.3%	55.2%									n/a		2/-
2017	43.3%	55.2% 57.4%	-	-	-	-	-	-	-	-		-	n/a
ZUIO	43.3%	57.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	= 4 50/	== == :											
2017	51.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	-	-		-			-	-		-			
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	50.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
Class of 2017	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	33.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	22.5%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
Class of 2017	1019	1038	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 English Language Arts	1375	1392	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	512	514	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	908	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	507	524	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects													
Class of 2017	20.3	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 Mathematics	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.4	24.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	23.5	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	_0.5												
Class of 2017	20.6	23.6	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119 Total Students: 455 Grade Span: PK - 05 School Type: Elementary

T....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										,
Any Subject	•	,											
2016-17	37.1%	39.4%	-	_	_	_	_	_	_	_	_	_	_
2015-16	35.9%	37.3%	-	_	_	_	_	_	_	_	_	_	-
English Language Arts													
2016-17	16.8%	19.4%	-	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	19.1%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	27.4%	-	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	25.3%	-	_	_	_	_	_	_	_	_	_	-
Science													
2016-17	5.7%	5.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	5.9%	-	_	_	_	_	_	_	_	_	_	-
Social Studies													
2016-17	21.8%	24.5%	-	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Liv	abor Educatio	on /TV IUE\	*** 201E 16 d	ata was undate	nd Innuany 3	010 ***						
2015-16	54.7%	55.8%		2015-10 0	ata was update	eu January 2	.019						
2013-16	54.7% 56.1%	56.2%	•	-	-	-	-	-	-	-	-	-	-
2014-15	50.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	71.0%	-	-	-	_	-	_	_	_	-	_	_
2014-15	55.6%	65.3%	-	_	_	_	-	_	_	_	_	_	_

# **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

	Con			
Student Information	Count	npus Percent	District	State
Total Students	455	100.0%	34,975	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	44	9.7%	5.6%	4.3%
Kindergarten	61	13.4%	6.5%	6.9%
Grade 1	72	15.8%	6.9%	7.2%
Grade 2	79	17.4%	7.2%	7.3%
Grade 3	64	14.1%	7.4%	7.6%
Grade 4	69	15.2%	7.6%	7.7%
Grade 5	66	14.5%	7.5%	7.7%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.4%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.4%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.8%	6.4%
Ethnic Distribution:				
African American	39	8.6%	5.1%	12.6%
Hispanic	306	67.3%	59.2%	52.4%
White	88	19.3%	26.8%	27.8%
American Indian	4	0.9%	0.3%	0.4%
Asian	12	2.6%	6.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	6	1.3%	2.0%	2.3%
Economically Disadvantaged	291	64.0%	56.2%	58.8%
Non-Educationally Disadvantaged	164	36.0%	43.8%	41.2%
English Learners (EL)	224	49.2%	33.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	318	69.9%	57.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	20			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	30.0%	38.6%	43.3%
Students with Physical Disabilities	9	45.0%	24.2%	21.9%
Students with Autism	*	*	18.2%	13.2%
Students with Behavioral Disabilities	*	*	17.1%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.8%	1.4%
Mobility (2016-17):		15.40/	42.5%	40.007
Total Mobile Students By Ethnicity:	66	16.4%	13.5%	16.0%
African American	19	4.7%		

# **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

	Car			
Student Information	Count	Percent	District	State
Hispanic	38	9.4%		
White	8	2.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	S	Special Education Rates			
Student Information	Campus	District	<u>State</u>	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.8%	0.0%	1.5%	6.9%
Grade 1	1.4%	1.1%	3.4%	0.0%	0.0%	6.2%
Grade 2	1.6%	1.1%	2.1%	0.0%	1.7%	2.6%
Grade 3	0.0%	0.4%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.1%	0.6%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.9%	0.6%
Grade 6	-	0.2%	0.5%	-	0.9%	0.6%
Grade 7	-	0.4%	0.7%	-	0.9%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	6.6%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	19.2	18.7
Grade 1	18.6	19.2	18.8
Grade 2	19.7	19.5	18.8
Grade 3	16.0	19.8	19.0
Grade 4	17.7	20.1	19.2
Grade 5	22.0	23.1	21.2
Grade 6	1.0	16.7	20.3
Secondary:			
English/Language Arts	-	17.2	16.7
Foreign Languages	-	17.3	18.6
Mathematics	-	18.4	17.9
Science	-	18.0	19.0
Social Studies	-	20.0	19.3

### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

	Campus	
taff Information	Count/Average	Percent

Staff Information	Count/Average	Percent	District	State
			100.00/	
Total Staff	45.1	100.0%	100.0%	100.0%
Professional Staff:	40.1	88.9%	65.4%	64.1%
Teachers	33.6	74.5%	51.6%	50.1%
Professional Support	4.5	10.0%	9.8%	9.8%
Campus Administration (School Leadership)	2.0	4.4%	2.9%	3.0%
Educational Aides:	5.0	11.1%	8.5%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	38.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors	5.5	.,	5.5	0,0.0
Full-time	1.0	n/a	71.0	12,131.0
Part-time	0.0	n/a	8.0	1,148.0
rait-une	0.0	II/a	6.0	1,140.0
Total Minority Staff:	25.5	56.6%	52.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	6.0%	6.9%	10.4%
Hispanic	14.0	41.7%	28.9%	27.2%
White	14.1	41.9%	58.2%	58.9%
American Indian	1.0	3.0%	0.3%	0.3%
Asian	2.5	7.4%	4.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	6.1	18.1%	21.6%	23.7%
Females	27.5	81.9%	78.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	24.6	73.2%	72.5%	74.1%
Masters	9.0	26.8%	25.8%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:	20.5	100.007	100.007	
Beginning Teachers	33.6	100.0%	100.0%	8.2%
1-5 Years Experience	0.0	0.0%	0.0%	29.1%
6-10 Years Experience	0.0	0.0%	0.0%	19.1%
11-20 Years Experience	0.0	0.0%	0.0%	28.2%
Over 20 Years Experience	0.0	0.0%	0.0%	15.3%
Number of Students per Teacher	13.5	n/a	15.6	15.1

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: SHERWOOD EL Campus Number: 101920119

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.5	6.3
Average Years Experience of Principals with District	9.0	6.9	5.4
Average Years Experience of Assistant Principals	10.0	7.4	5.2
Average Years Experience of Assistant Principals with District	10.0	7.2	4.6
Average Years Experience of Teachers:	0.0	0.0	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,190	\$57,638	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,190	\$57,638	\$53,334
Professional Support	\$61,745	\$69,437	\$63,165
Campus Administration (School Leadership)	\$90,632	\$88,910	\$77,712
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	1.1	633.8	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

Total Students: 455 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	349	76.7%	34.4%	18.9%
Career & Technical Education	0	0.0%	18.5%	25.8%
Gifted & Talented Education	24	5.3%	8.9%	7.9%
Special Education	20	4.4%	7.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	10.6%	6.1%	6.1%
Career & Technical Education	0.0	0.0%	3.3%	4.7%
Compensatory Education	3.5	10.4%	2.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.9%	1.8%
Regular Education	24.5	73.0%	76.1%	72.3%
Special Education	2.0	6.0%	8.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

ı۸ı Domain modeling data applied to year 2017.

District Name: SPRING BRANCH ISD

Campus Name: SHERWOOD EL Campus Number: 101920119

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.