

Spring Branch Independent School District
Sherwood Elementary School
2015-2016 Campus Improvement Plan

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Comprehensive Needs Assessment

Student Achievement

Student Achievement Summary

On the Reading STAAR, we fell about 3 percentage points, but scored 11th of the 26 campuses, which is one of our considerations. Our Spanish Reading STAAR scores fell about 12%, which is significant. Unfortunately, we rank 4th out of 17 campuses, but the fall we made is something we need to look at. Writing STAAR went down about 8% and Science rose about 5%.

Student Achievement Strengths

We are fairing well in comparison to other Title I campuses, but no one is satified with what our data looks like on a kid by kid basis. Some strengths are that scores are holding about steady, except for STAAR Spanish.

Student Achievement Needs

We need to compare Scores to DRA/EDL and then look at out ELL students, as this population needs intervention. We have groups of kids at each grade level who have not made one year's progress.

Comprehensive Needs Assessment Data Documentation






The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: Student Assessment: At least 45% of students will demonstrate T24 Preparedness this year (70% in three years) as defined by reaching at least one of the following: Advanced EOY DRA/EDL levels, Stanine 6 on broad categories for math and reading on the NRT or Level 2 Passing standards as defined this year on STAAR

Performance Objective 1: Further develop, study, train and implement our schoolwide SWE Literacy Beliefs and Practices in relationship to providing reading instruction at the appropriate ZPD for each student.

Summative Evaluation: Data walls for each grade level will indicate at least 45% of students within each grade have reached Advanced Development in their DRA or EDL (Pk-2nd) Reading Levels.

| Strategy Description | TITLE I | Staff Responsible for Monitoring | Evidence that Demonstrates Success | Formative Reviews | | |
|---|------------------|---|--|-------------------|-----|-----|
| | | | | Nov | Jan | Mar |
| 1) Refined Planning Practices at SWE: SWE staff will meet every other week with our iCoach to plan Language Arts jointly in consideration of student needs and TEKS for each grade level. Extended planning after school every 10 days will allow teams more time to plan the overarching work and then their classroom lessons for Language Arts. | 1, 2, 3, 4, 7, 8 | Administrators iCoach Team Leaders Teachers | Feedback surveys indicate time is used wisely Student data shows growth on part of students Intervention groups are running based on data out of those meetings. | | | |
| Funding Sources: 211 - Title I, Part A - \$9508.00 | | | | | | |
| 2) Intervention to students at risk of failing will be provided by one of our intervention specialists on a weekly basis in the area of reading, math and language. | 1, 2, 3, 8 | Administrators LEP Assistant Interventionists Teachers of ELL students | Increased progress of ELLs on campus Positive feedback from teachers | | | |
| Funding Sources: 211 - Title I, Part A - \$88204.00 | | | | | | |
|  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue | | | | | | |

Goal 1: Student Assessment: At least 45% of students will demonstrate T24 Preparedness this year (70% in three years) as defined by reaching at least one of the following: Advanced EOY DRA/EDL levels, Stanine 6 on broad categories for math and reading on the NRT or Level 2 Passing standards as defined this year on STAAR






Performance Objective 2: CCP: 2nd and 3rd Grade Teachers will meet in a year long study with Dr. John O'Flahavan on the reading/writing connection and implement new practices for the benefit of building strong readers and writers.

Summative Evaluation: PDAS Appraisals, student data and feedback from children and teachers will reflect new understanding, growth and empowerment on the part of all.

Goal 1: Student Assessment: At least 45% of students will demonstrate T24 Preparedness this year (70% in three years) as defined by reaching at least one of the following: Advanced EOY DRA/EDL levels, Stanine 6 on broad categories for math and reading on the NRT or Level 2 Passing standards as defined this year on STAAR

Performance Objective 3: SWE Students will feel ownership and build pride in studying hard, refining their work and demonstrating growth.

Summative Evaluation: Tripod survey and OHI survey will mirror positive results in academic performance and increased student pride for outcomes to their efforts.

| Strategy Description | TITLE I | Staff Responsible for Monitoring | Evidence that Demonstrates Success | Formative Reviews | | |
|---|---------|---|---|-------------------|-----|-----|
| | | | | Nov | Jan | Mar |
| 1) 4th and 5th Grade students will receive agendas and will be taught to use them to record important academic deadlines and responsibilities. Teachers will use them to communicate with their families. | 2, 5, 8 | Teachers Administrators | Regular use of agendas Parent, staff and student feedback. | | | |
| Funding Sources: 211 - Title I, Part A - \$900.00 | | | | | | |
| 2) Students will earn Ask Me About My Good News Today stickers for various academic successes: DRA level growth, completion of work for students struggling with this, special effort in an academic subject, etc. | 2, 5, 8 | Teachers Specialists Administrators | OHI and Tripod survey will indicate an increase in student pride in work. | | | |
| Funding Sources: 199 - General Fund - \$300.00 | | | | | | |
|  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue | | | | | | |

Goal 2: Language Development: 60% of ELL students enrolled at SWE for more than 3 years will exit LEP status by the conclusion of 5th grade allowing them to have access to Advanced Placement courses in secondary school.

Performance Objective 1: Our OWDL and TWDL teams will meet once a month to review data, make plans for further work and identify support needed for teachers and students.

Summative Evaluation: We will see increased knowledge of effective practices and stronger outcomes for students in these classrooms.

Goal 2: Language Development: 60% of ELL students enrolled at SWE for more than 3 years will exit LEP status by the conclusion of 5th grade allowing them to have access to Advanced Placement courses in secondary school.

Performance Objective 2: Our Intervention Specialist and a Lead TWDL Teacher will work with teachers of ELL students to ensure that teachers are supported in implementing best practices and we quickly intervene for students not making appropriate progress.

Summative Evaluation: Teacher feedback and student data will indicate positive results.

Goal 3: Culture: The culture at SWE will reflect a strong, positive learning environment where people enjoy working, learning, sharing and celebrating student and faculty success.

Performance Objective 1: Staff will brainstorm, develop and implement a Share A Smile campaign this school year.

Summative Evaluation: We will complete it and self evaluate our work towards the plan.

Goal 3: Culture: The culture at SWE will reflect a strong, positive learning environment where people enjoy working, learning, sharing and celebrating student and faculty success.

Performance Objective 2: Through the use of Positive Behavior Intervention Systems, our students will be recognized for positive behavior and will be encouraged to work towards SOAR bucks and nine week reward opportunities.

Summative Evaluation: Each nine weeks, students will be able to turn in SOAR bucks to participate in the rewards opportunities.

| Strategy Description | TITLE I | Staff Responsible for Monitoring | Evidence that Demonstrates Success | Formative Reviews | | |
|--|--|--|---|-------------------|-----|-----|
| | | | | Nov | Jan | Mar |
| 1) The SOAR system, including the use of SOAR bucks, will be shared with all staff and students and reinforced through the use of posters throughout the building. | 1, 2, 6 | Administrators Discipline Committee | Student referrals decrease Student, Parent and Staff Surveys | | | |
| | Funding Sources: 211 - Title I, Part A | | | | | |



= Accomplished



= Considerable



= Some Progress



= No Progress








= Discontinue

Goal 3: Culture: The culture at SWE will reflect a strong, positive learning environment where people enjoy working, learning, sharing and celebrating student and faculty success.

Performance Objective 3: Through hosting extracurricular educational events for families and parent informational sessions on student development and content, we will support families and students in the learning process. These events will bring excitement and knowledge around content that will make learning at school and hope fun!

Summative Evaluation: Sign-ins and surveys will reflect that families and students enjoyed and benefitted from the experiences offered this school year.

| Strategy Description | TITLE I | Staff Responsible for Monitoring | Evidence that Demonstrates Success | Formative Reviews | | |
|--|------------|---|---|---|-----|-----|
| | | | | Nov | Jan | Mar |
| 1) Host Mad Science Nights and Math Nights for families in the evenings to excite and inform them around content. | 1, 2, 4, 5 | Administrators Administrative Assistant Specialists | Staff and Student Surveys Sign in Sheets | | | |
| | | | | Funding Sources: 211 - Title I, Part A - \$400.00 | | |
| <div> = Accomplished</div> <div> = Considerable</div> <div> = Some Progress</div> <div> = No Progress</div> <div> = Discontinue</div> | | | | | | |

Goal 4: SWE will remain in compliance to Federal, State and Local Guidelines and Legislation/Requirements.

Performance Objective 1: GT: SWE will conduct annual G/T evaluations by following district procedures for the referral, testing, and identification of students. Emphasis will be placed on ensuring underrepresented groups will be identified.

Summative Evaluation: All students will be provided access to testing for GT and our results will indicate a stronger representation of economic and racial diversity.

Goal 4: SWE will remain in compliance to Federal, State and Local Guidelines and Legislation/Requirements.

Performance Objective 2: SWE will implement and evaluate the development of differentiated curriculum for meeting the needs of gifted students.

Summative Evaluation: Feedback by stakeholders and outcomes for students will reflect an improvement in meeting their needs.

Goal 4: SWE will remain in compliance to Federal, State and Local Guidelines and Legislation/Requirements.

Performance Objective 3: SWE will provide opportunities for GT professional development and ensure that all teachers have the required GT hours for instruction of gifted students.

Summative Evaluation: PD records will indicate we meet this requirement.

Goal 4: SWE will remain in compliance to Federal, State and Local Guidelines and Legislation/Requirements.

Performance Objective 4: Our SWE CSHAC Committee will review our SHI, identify focus areas, plan required elements, plan events and activities supporting a healthy school environment for students and teachers and conduct our SHI survey.

Summative Evaluation: All components will be met.

Goal 4: SWE will remain in compliance to Federal, State and Local Guidelines and Legislation/Requirements.

Performance Objective 5: Our Parent Involvement Policy will be presented and discussed with parents and feedback will be requested and discussed by the CIT.

Summative Evaluation: Minutes will reflect this.

Goal 4: SWE will remain in compliance to Federal, State and Local Guidelines and Legislation/Requirements.

Performance Objective 6: SWE will conduct a Title I Annual meeting to share standards, goals, parent rights, our school report card and opportunities to

volunteer.

Summative Evaluation: Minutes and calendar dates will reflect this.

Goal 4: SWE will remain in compliance to Federal, State and Local Guidelines and Legislation/Requirements.

Performance Objective 7: Parents of incoming PK students and students transition from Kinder to 1st Grade will be provided opportunities to visit the school and hear recommendations on smooth transitions and support for students.

Summative Evaluation: Minutes and calendar dates will reflect this.

Goal 4: SWE will remain in compliance to Federal, State and Local Guidelines and Legislation/Requirements.

Performance Objective 8: SWE will recruit and retain highly-qualified staff, defined by local, state and federal requirements. 1st year teachers will be supported and paired with an experienced mentor.

Summative Evaluation: Calendar dates and agendas will reflect this.

Goal 4: SWE will remain in compliance to Federal, State and Local Guidelines and Legislation/Requirements.

Performance Objective 9: At risk students will be identified and supported through intervention and conferences with parents.

Summative Evaluation: Lesson plans and conference summaries will indicate this.

Goal 4: SWE will remain in compliance to Federal, State and Local Guidelines and Legislation/Requirements.

Performance Objective 10: SWE will be diligent in ensuring we comply with all financial and ethical practices of a member of SBISD.

Summative Evaluation: Records will indicate compliance.

Campus Funding Summary

| 199 - General Fund | | | | | |
|-----------------------|-----------|----------|--|-----------------------------|-------------|
| Goal | Objective | Strategy | Resources Needed | Account Code | Amount |
| 1 | 3 | 2 | stickers | | \$300.00 |
| Sub-Total | | | | | \$300.00 |
| 211 - Title I, Part A | | | | | |
| Goal | Objective | Strategy | Resources Needed | Account Code | Amount |
| 1 | 1 | 1 | 211.11.6399 Instructional Materials, 211.11.6112 Professional Subs, 211.11.6329 Oth Rdng Materials | See above | \$9,508.00 |
| 1 | 1 | 2 | staffing | 211.11.6119.00.119.30.0.000 | \$88,204.00 |
| 1 | 3 | 1 | Agendas for students | 6399 | \$900.00 |
| 3 | 2 | 1 | 211 and 199 Budget for Discipline Posters- \$500 | | \$0.00 |
| 3 | 3 | 1 | Funding for Vendors for Presentations | | \$400.00 |
| Sub-Total | | | | | \$99,012.00 |
| Grand Total | | | | | \$99,312.00 |