2020-21 Texas Academic Performance Report (TAPR)

District Name: SPRING BRANCH ISD

Campus Name: SHERWOOD EL

Campus Number: 101920119

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State		-		-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
Crede 2 Deeding			517	AAR Perfo	ormance R	ates by T	estea	Grade, Sub	oject, a	na Perto	rmance	Level					
Grade 3 Reading	2021	670/	710/	720/	*	C 40/	0.20/		*		*	220/		C00/	000/	620/	C10/
At Approaches Grade Level or Above	2021	67%	71%			0470		-	т 	-		5570		0070		62%	61%
	2019	76%	74%	65%	*	5070		-	*	-	*	5070	*	0070	63%	56%	57%
At Meets Grade Level or Above	2021	39%	43%	37%	*	2770		-	*	-	*	17 70	-			30%	25%
	2019	45%	46%	38%	*	28%	82%	-	*	-	*	10%	*	38%	38%	26%	30%
At Masters Grade Level	2021	19%	23%	19%	*	9%	33%	-	*	-	*	0%	-	18%	20%	11%	7%
	2019	27%	29%	26%	*	20%	55%	-	*	-	*	10%	*	30%	13%	16%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	69%	57%	*	42%	91%	-	*	-	*	50%	-	60%	40%	41%	41%
	2019	79%	78%	56%	*	48%	90%	-	*	-	*	20%	*	52%	69%	47%	48%
At Meets Grade Level or Above	2021	31%	43%	30%	*	24%	55%	_	*	-	*	17%	-	28%	40%	19%	19%
	2019	49%	49%	28%	*	20%	80%	-	*	-	*	0%	*	29%	25%	19%	22%
At Masters Grade Level	2021	14%	22%	17%	*	9%	36%	-	*	-	*	17%	-	16%	20%	8%	4%
	2019	25%	26%	9%	*	5%	40%	-	*	-	*	0%	*	11%	0%	5%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	66%	60%	*	55%	80%	-	-	-	*	0%	*	63%	50%	53%	59%
	2019	75%	69%	71%	*	67%	92%	-	*	-	-	40%	*	71%	71%	61%	70%
At Meets Grade Level or Above	2021	36%	41%	37%	*	38%	60%	_	-	_	*	0%	*	42%	21%	28%	41%
	2019	44%	44%	41%	*	33%	75%	-	*	-	_	0%	*	36%	57%	34%	36%
At Masters Grade Level	2021	17%	20%	19%	*	15%	50%	_	_	-	*	0%	*			13%	16%
	2019	22%	24%	14%	*	10%	33%	_	*	_	_	0%	*		14%	7%	9%
Grade 4 Mathematics		/	, .									- , -		,.	,.	. ,.	
At Approaches Grade Level or Above	2021	59%	68%	35%	*	32%	67%	-	-	-	*	0%	*	38%	27%	24%	33%
	2019	75%	72%	53%	*	48%	92%	-	*	-	_	40%	*	53%	50%	49%	48%
At Meets Grade Level or Above	2021	36%	48%	21%	*	17%	56%	-	-	-	*	0%	*	24%	13%	12%	18%
	2019	48%	49%	31%	*			_	*	_	_		*			27%	30%
At Masters Grade Level	2021	21%	33%	16%	*			_	_	_	*		*			7%	12%
	2019	28%	33%	14%	*			_	*		_	0%	*			10%	12%
Grade 4 Writing	2010	2070	2270			.070	0070					370		. 370	, 70	1070	1270

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	58%	49%	*	45%		-	-	-	*	10%	*	49%	50%	43%	44%
	2019	67%	65%	61%	*	57%	92%	-	*	_	-	0%	*	60%	64%	54%	58%
At Meets Grade Level or Above	2021	27%	33%	23%	*	18%	60%	-	-	-	*	0%	*	26%	14%	18%	16%
	2019	35%	37%	34%	*	29%	58%	-	*	_	-	0%	*	27%	57%	24%	27%
At Masters Grade Level	2021	8%	12%	2%	*	0%	10%	-	-	-	*	0%	*	2%	0%	0%	0%
	2019	11%	13%	8%	*	7%	17%	-	*	-	-	0%	*	9%	7%	5%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	56%	*	53%	80%	-	*	-	*	13%	*	57%	53%	47%	51%
	2019	86%	83%	85%	60%	86%	92%	-	*	-	*	*	*	86%	80%	82%	89%
At Meets Grade Level or Above	2021	46%	52%	32%	*	27%	70%	_	*	_	*	7%	*	30%	37%	21%	24%
	2019	54%	54%	45%	60%	34%	75%	_	*	_	*	*	*	41%	55%	37%	28%
At Masters Grade Level	2021	30%	36%	19%	*	13%	60%	-	*	_	*	0%	*	22%	11%	9%	13%
	2019	29%	32%	31%	20%	24%	67%	-	*	_	*	*	*		25%	25%	19%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	77%	58%	*	53%	91%	-	*	-	*	20%	*	56%	63%	48%	53%
	2019	90%	86%	76%	80%	74%	85%	_	*	_	*	*	*	75%	80%	67%	69%
At Meets Grade Level or Above	2021	44%	55%	29%	*	24%	55%	_	*	_	*	0%	*	31%	21%	17%	24%
	2019	58%	58%	44%	40%	36%	69%	-	*	_	*	*	*	46%	40%	33%	33%
At Masters Grade Level	2021	25%	36%	15%	*	11%	45%	-	*	_	*	0%	*	18%	5%	7%	11%
	2019	36%	40%	25%	20%	20%	46%	_	*	_	*	*	*	27%	20%	20%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	66%	50%	*	44%	80%	-	*	-	*	13%	*	53%	42%	40%	45%
	2019	75%	71%	70%	80%	62%	92%	-	*	-	*	*	*	71%	70%	61%	58%
At Meets Grade Level or Above	2021	31%	38%	17%	*	11%	50%	-	*	-	*	0%	*	19%	11%	7%	14%
	2019	49%	46%	37%	20%	32%	58%	-	*	-	*	*	*	39%	30%	31%	33%
At Masters Grade Level	2021	13%	19%	8%	*	5%	30%	-	*	_	*	0%	*	10%	0%	0%	2%
	2019	24%	23%	11%	20%	4%	33%	_	*	_	*	*	*	14%	5%	6%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2021	36%	46%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2021	15%	24%	*	_	-	*	-	-	-	-	_	-	*	_	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	71%	54%	30%	49%	82%	-	80%	-	70%	15%	67%	56%	51%	45%	49%
	2019	78%	76%	67%	49%	62%	90%	-	83%	-	86%	20%	57%	67%	69%	60%	62%
At Meets Grade Level or Above	2021	41%	48%	28%	3%	23%	58%	-	60%	-	15%	3%	17%	29%	23%	18%	22%
	2019	50%	51%	37%	29%	30%	68%	-	56%	-	29%	2%	30%	36%	42%	29%	30%
At Masters Grade Level	2021	18%	25%	14%	3%	9%	39%	-	30%	-	10%	1%	0%	16%	9%	7%	8%
	2019	24%	25%	18%	11%	13%	40%	-	22%	-	14%	2%	17%	19%	12%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	62%	45%	56%	81%	-	*	-	88%	13%	*	^{62%}	60%	53%	56%
	2019	75%	72%	73%	54%	70%	91%	-	86%	-	*	28%	44%	74%	72%	66%	70%
At Meets Grade Level or Above	2021	45%	48%	35%	9%	30%	63%	-	*	-	25%	6%	*	· 35%	33%	25%	30%
	2019	48%	49%	41%	38%	32%	77%	-	57%	-	*	6%	33%	38%	50%	32%	31%
At Masters Grade Level	2021	18%	23%	19%	9%	13%	47%	-	*	-	13%	0%	*	20%	14%	10%	12%
	2019	21%	21%	24%	15%	18%	51%	_	29%	_	*	6%	22%	26%	18%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	51%	18%	44%	84%	-	*	-	63%	19%	*	⁶ 52%	45%	39%	44%
	2019	82%	80%	62%	38%	57%	89%	-	86%	-	*	22%	67%	60%	68%	54%	55%
At Meets Grade Level or Above	2021	37%	48%	27%	0%	22%	56%	-	*	-	13%	3%	*	⁴ 29%	23%	16%	21%
	2019	52%	53%	34%	23%	28%	66%	-	57%	-	*	0%	33%	34%	34%	26%	28%
At Masters Grade Level	2021	18%	27%	16%	0%	11%	44%	-	*	-	13%	3%	*	[•] 18%	11%	7%	10%
	2019	26%	27%	16%	8%	11%	40%	_	14%	_	*	0%	11%	18%	10%	11%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	49%	*	45%	80%	-	-	-	*	10%	*	⁴ 9%	50%	43%	44%
	2019	68%	67%	61%	*	57%	92%	-	*	-	-	0%	*	· 60%	64%	54%	58%
At Meets Grade Level or Above	2021	30%	37%	23%	*	18%	60%	-	-	-	*	0%	*	26%	14%	18%	16%
	2019	38%	40%	34%	*	29%	58%	-	*	-	-	0%	*	· 27%	57%	24%	27%
At Masters Grade Level	2021	9%	14%	2%	*	0%	10%	_	-	-	*	0%	*	2%	0%	0%	0%
	2019	14%	17%	8%	*		17%	-	*	-	-	0%	*	9%	7%	5%	6%
All Grades Science																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	71%	74%	50%	*	44%	80%	-	*	-	*	13%	*	53%	42%	40%	45%
	2019	81%	80%	70%	80%	62%	92%	-	*	-	*	*	*	71%	70%	61%	58%
At Meets Grade Level or Above	2021	44%	51%	17%	*	11%	50%	-	*	_	*	0%	*	19%	11%	7%	14%
	2019	54%	55%	37%	20%	32%	58%	-	*	-	*	*	*	39%	30%	31%	33%
At Masters Grade Level	2021	20%	26%	8%	*	5%	30%	-	*	_	*	0%	*	10%	0%	0%	2%
	2019	25%	28%	11%	20%	4%	33%	-	*	-	*	*	*	14%	5%	6%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	61	53	*	47	71	-	*	-	-	*	-	53	55	53	50
	2018	63	64	56	64	50	67	-	*	-	-	*	*	52	67	47	48
Grade 4 Mathematics	2019	65	68	51	*	55	59	-	*	-	-	*	*	51	50	56	58
	2018	65	65	54	29	51	83	-	*	-	-	*	*	55	50	48	47
Grade 5 ELA/Reading	2019	81	86	91	100	92	83	-	*	-	*	*	*	89	97	96	89
	2018	80	82	88	60	92	89	-	*	-	-	*	-	84	100	86	85
Grade 5 Mathematics	2019	83	83	86	100	83	88	-	*	-	*	*	*	86	86	81	80
	2018	81	82	87	90	89	69	*	*	-	-	*	-	85	100	90	86
Grade 6 Mathematics	2019	54	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	59	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2019	69	70	72	68	70	76	-	75	-	*	81	81	71	75	73	69
	2018	69	70	70	58	70	75	*	67	-	-	64	*	68	74	67	66
All Grades ELA/Reading	2019	68	69	74	81	70	77	-	*	-	*	92	*	72	79	76	68
	2018	69	70	69	63	68	76	-	*	-	-	43	*	66	80	64	62
All Grades Mathematics	2019	70	71	70	56	70	75	-	*	-	*	71	70	70	71	71	70
	2018	70	69	70	54	71	74	*	*	-	-	86	*	70	70	69	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School		District	Compus	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Bull Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	rear	State	District	Campus						mance Leve		Daseu	run-Out	(waivei)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					JIAA	renoma		y Subject	and renor		51							
At Approaches Grade Level or Above	2021	67%	71%	54%	51%	-	-	53%	40%	-	31%	31%	_	83%	-	62%	48%	100%
	2019	78%	76%	67%	59%	_	*		63%		45%		_		-		58%	
At Meets Grade Level or Above	2021	41%	48%	28%	23%	-	-		22%		11%		-	50%	-	35%	21%	
	2019	50%	51%	37%	28%	-	*	20%	41%		12%	12%	-		-		26%	
At Masters Grade Level	2021	18%	25%	14%	9%	-	-	9%	10%	-	0%	0%	-	0%	-	22%	8%	33%
	2019	24%	25%	18%	9%	-	*	6%	15%		3%	3%	_		-		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	62%	59%	-	-	62%	47%	-	36%	36%	-	*	-	68%	55%	*
	2019	75%	72%	73%	69%	-	*	71%	65%		54%	54%	-		-		67%	
At Meets Grade Level or Above	2021	45%	48%	35%	31%	-	-	32%	29%	-	14%	14%	-	*	-	41%	28%	*
	2019	48%	49%	41%	30%	-	*	25%	38%		8%	8%	-		-		27%	
At Masters Grade Level	2021	18%	23%	1 9 %	13%	-	-	12%	18%	-	0%	0%	-	*	-	27%	11%	*
	2019	21%	21%	24%	14%	-	*	11%	21%		0%	0%	-		-		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	73%	51%	44%	-	-	44%	47%	-	36%	36%	-	*	-	59%	43%	*
	2019	82%	80%	62%	51%	-	*	47%	56%		38%	38%	-		-		50%	
At Meets Grade Level or Above	2021	37%	48%	27%	21%	-	-	21%	24%	-	14%	14%	-	*	-	35%	20%	*
	2019	52%	53%	34%	26%	-	*	16%	41%		15%	15%	-		-		24%	
At Masters Grade Level	2021	18%	27%	16%	11%	-	-	11%	12%	-	0%	0%	-	*	-	24%	10%	*
	2019	26%	27%	16%	9%	-	*	4%	18%		8%	8%	-		-		9%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	49%	47%	-	-	47%	-	-	. *	*	-	-	-	56%	44%	-
	2019	68%	67%	61%	61%	-	-	58%	67%		*	*	-		-		56%	
At Meets Grade Level or Above	2021	30%	37%	23%	17%	-	-	17%	-	-	. *	*	-	-	-	32%	16%	-
	2019	38%	40%	34%	29%	-	-	21%	44%		*	*	-		-		25%	
At Masters Grade Level	2021	9%	14%	2%	0%	-	-	0%	-	-	. *	*	-	-	-	4%	0%	-
	2019	14%	17%	8%	4%	-	-	5%	0%		*	*	-		-		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	74%	50%	49%	-	-	67%	25%	-	17%	17%	-	-	-	56%	43%	*
	2019	81%	80%	7 0 %	52%	-	-	33%	80%		*	*	-		-		54%	
At Meets Grade Level or Above	2021	44%	51%	17%	14%	-	-	14%	13%	-	0%	0%	-	-	-	21%	12%	
	2019	54%	55%	37%	28%	-	-	13%	50%		*	*	-		-		29%	
At Masters Grade Level	2021	20%	26%	8%	3%	-	-	5%	0%	-	0%		-	-	-	15%	2%	*
	2019	25%	28%	11%	0%	-	-	0%	0%		*	*	-		-		0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	96%	99%	93%	99%	99%	-	100%	-	100%	99%	100%	99%	97%	98%	100%
Included in Accountability	83%	91%	93%	73%	95%	98%	-	100%	-	87%	94%	100%	96%	86%	92%	97%
Not Included in Accountability: Mobile	3%	3%	5%	20%	4%	0%	-	0%	-	13%	4%	0%	3%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	4%	1%	7%	1%	1%	-	0%	-	0%	1%	0%	1%	3%	2%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	7%	1%	1%	-	0%	-	0%	1%	0%	1%	3%	2%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	76%	97%	98%	-	100%	-	100%	94%	100%	99%	86%	95%	98%
Not Included in Accountability: Mobile	4%	4%	4%	24%	3%	2%	-	0%	-	0%	6%	0%	1%	12%	5%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

										Two or			
	<i>.</i>		-	African			American			More	Special		
Attendence Date	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	00.20/	07 70/	00.40/	00.10/	00.40/	00.70/	*	00.00/	*		07 70/	00.00/	00 50/
2019-20	98.3% 95.4%	97.7% 95.5%		98.1% 95.4%		98.7%		98.9%		95.9%		98.0% 96.2%	
2018-19	95.4%	95.5%	96.5%	95.4%	96.8%	96.2%	T	96.6%	4	95.3%	95.4%	96.2%	96.8%
Chronic Absenteeism	6 70/	7 40/	2.40/	C 70/	1 50/	1 70/	<u>ب</u>	0.00/	+	20.00/	2.00/	2.00/	1.00/
2019-20	6.7%	7.4%	2.4%	6.7%	1.5%			0.0%		20.0%	3.8%	3.8%	
2018-19	11.4%	11.3%	6.4%	12.8%	3.6%	7.5%	*	16.7%	*	14.3%	20.6%	8.1%	5.6%
Annual Dropout Rate (1 - 20/											
2019-20	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (
2019-20	1.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-		-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2020	83.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2019	83.5%			_	-	-	-	-	-	-	_	_	_
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	77.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2019-20	38.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	15.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	75.7%	-	-	-	-	-	-	-	-	-	_	-
2018-19	85.9%	80.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	2,293	360,220
By Ethnicity:				
African American	-	-	118	44,729
Hispanic	-	-	1,221	184,060
White	-	-	724	105,215
American Indian	-	-	7	1,226
Asian	-	-	169	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	52	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	3	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	11	952
Foundation H.S. Program (No Endorsement)	-	-	555	49,535
Foundation H.S. Program (Endorsement)	-	-	41	15,689
Foundation H.S. Program (DLA)	-	-	1,683	292,532
Special Education Graduates	-	-	143	29,018
Economically Disadvantaged Graduates	-	-	1,201	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	376	29,639
At-Risk Graduates	-	-	1,089	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) SHERWOOD EL (101920119) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership	1		Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	448	100.0%	33,233	5,359,040	449	100.0%	33,288	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	43	9.6%	4.4%	3.7%	43	9.6%	4.4%	3.7%
Kindergarten	58	12.9%	6.7%	6.7%	58	12.9%	6.7%	6.7%
Grade 1	65	14.5%	7.1%	7.1%	66	14.7%	7.1%	7.1%
Grade 2	69	15.4%	7.1%	7.1%	69	15.4%	7.1%	7.1%
Grade 3	62	13.8%	7.0%	7.1%	62	13.8%	6.9%	7.1%
Grade 4	68	15.2%	7.1%	7.2%	68	15.1%	7.1%	7.2%
Grade 5	83	18.5%	7.4%	7.4%	83	18.5%	7.4%	7.4%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	43	9.6%	5.2%	12.7%	43	9.6%	5.2%	12.7%
Hispanic	301	67.2%	58.1%	52.9%	301	67.0%	58.1%	52.9%
White	77	17.2%	27.1%	26.5%	78	17.4%	27.2%	26.5%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	11	2.5%	6.8%	4.7%	11	2.4%	6.8%	4.7%
Pacific Islander	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Two or More Races	14	3.1%	2.5%	2.7%	14	3.1%	2.5%	2.7%
Sex:								
Female	207	46.2%	48.8%	48.9%	207	46.1%	48.7%	48.9%
Male	241	53.8%	51.2%	51.1%	242	53.9%	51.3%	51.1%
Economically Disadvantaged	304	67.9%	57.1%	60.3%	304	67.7%	57.0%	60.2%
Non-Educationally Disadvantaged	144	32.1%	42.9%	39.7%	145	32.3%	43.0%	39.8%
Section 504 Students	21	4.7%	6.7%	7.2%	21	4.7%	6.6%	7.2%
EB Students/EL	220	49.1%	36.4%	20.7%	220	49.0%	36.4%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	31	6.9%	4.5%	4.5%	31	6.9%	4.5%	4.5%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%

	Membership			Enrollment				
	Car	npus	_		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	0.8%	1.1%	1	0.2%	0.8%	1.1%
Immigrant	10	2.2%	5.7%	2.0%	10	2.2%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	448	100.0%	49.4%	64.5%	449	100.0%	49.4%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	265	59.2%	53.4%	49.2%	265	59.0%	53.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	298	66.5%	37.6%	21.0%	298	66.4%	37.6%	20.9%
Gifted and Talented Education	37	8.3%	10.8%	8.3%	37	8.2%	10.8%	8.3%
Special Education	56	12.5%	10.1%	11.1%	57	12.7%	10.2%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	56							
By Type of Primary Disability Students with Intellectual Disabilities	24	42.9%	42.8%	42.5%				
Students with Physical Disabilities	**	**	22.7%	21.3%				
Students with Autism	*	*	17.0%	14.1%				
Students with Behavioral Disabilities	16	28.6%	16.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	53	14.1%	11.2%	13.8%				
By Ethnicity: African American	4	1.1%	1.3%	2.8%				
Hispanic	41	10.9%	7.7%	7.1%				
White	2	0.5%	1.4%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	2	0.5%	0.5%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.8%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	16.7%	11.7%	16.5%				
Count and Percent of EB Students/EL who are Mobile	20	10.9%	14.2%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	37	15.0%	14.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	75	19.2%	15.2%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	1.1%	1.4%	7.7%	2.1%	4.8%	
Grade 1	0.0%	1.1%	1.9%	0.0%	1.6%	3.2%	
Grade 2	0.0%	1.1%	1.0%	0.0%	1.0%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%	
Grade 4	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%	
Grade 5	0.0%	0.1%	0.2%	0.0%	0.7%	0.3%	
Grade 6	-	0.3%	0.2%	-	0.0%	0.3%	
Grade 7	-	0.3%	0.3%	-	0.0%	0.3%	
Grade 8	-	0.2%	0.2%	-	0.5%	0.4%	
Grade 9	-	3.2%	4.7%	-	6.7%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State				
Elementary:							
Kindergarten	8.2	16.2	17.7				
Grade 1	10.5	16.4	18.0				
Grade 2	11.5	17.1	18.0				
Grade 3	10.5	17.3	18.2				
Grade 4	12.0	17.4	18.3				
Grade 5	10.5	19.4	19.8				
Grade 6	1.0	16.6	19.4				
Secondary:							
English/Language Arts	-	15.9	15.7				
Foreign Languages	-	16.9	17.8				
Mathematics	_	16.8	16.9				
Science	-	17.1	17.9				
Social Studies	-	18.1	18.3				

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.6	100.0%	100.0%	100.0%
Professional Staff:	42.1	86.6%	66.9%	64.3%
Teachers	28.6	58.8%	46.1%	49.6%
Professional Support	11.5	23.7%	17.0%	10.6%
Campus Administration (School Leadership)	2.0	4.1%	2.8%	3.0%
Educational Aides:	6.5	13.4%	8.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	31.0	4,290.0
Part-time Librarians	0.0	n/a	7.0	582.0
Full-time Counselors	1.0	n/a	68.0	13,211.0
Part-time Counselors	0.0	n/a	12.0	1,126.0
Total Minority Staff:	26.5	54.6%	54.5%	51.5%
Teachers by Ethnicity:				
African American	2.0	7.0%	8.1%	11.1%
Hispanic	10.0	35.0%	29.1%	28.4%
White	15.6	54.5%	56.8%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.5%	4.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	3.0	10.5%	23.8%	23.8%
Females	25.6	89.5%	76.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.2%
Bachelors	25.6	89.5%	71.4%	73.0%
Masters	3.0	10.5%	25.1%	25.0%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.0%	5.7%	6.7%
1-5 Years Experience	11.1	38.8%	28.0%	27.8%
6-10 Years Experience	3.0	10.5%	20.0%	20.3%
11-20 Years Experience	9.0	31.5%	28.8%	29.1%
21-30 Years Experience	2.5	8.7%		13.0%
Over 30 Years Experience	1.0	3.5%	3.9%	3.1%

	_				
	Campus				
Staff Information	Count/Average Pe	rcent	District	State	
Number of Students per Teacher	15.7	n/a	16.0	14.5	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	2.0)		7.5	
Average Years Experience of Principals with District	2.0)		6.5	
Average Years Experience of Assistant Principals	6.0)		7.0	
Average Years Experience of Assistant Principals with Distri	ict 1.0)		6.7	
Average Years Experience of Teachers:	9.7	'	1	1.5	-
Average Years Experience of Teachers with District:	5.2	2		7.7	
Average Teacher Salary by Years of Experience (regular	r duties only):				
Beginning Teachers	\$58,000)	\$59,	576	\$50,
1-5 Years Experience	\$59,156	5	\$59,	803	\$53,
6-10 Years Experience	\$80,408	3	\$62,	981	\$56,
11-20 Years Experience	\$64,538	3	\$65,	799	\$59,
21-30 Years Experience	\$83,853	3	\$71,	444	\$64,
Over 30 Years Experience	\$79,855	5	\$78,	445	\$69,
Average Actual Salaries (regular duties only):					
Teachers	\$65,878	3	\$64,	465	\$57,
Professional Support	\$68,105	5	\$73,	874	\$68
Campus Administration (School Leadership)	\$89,874		\$97,	792	\$83,

n/a	65.0%	64.6%
1.0	156.0	5,731.4
	n/a 1.0	

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (populat	Teachers by Program (population served):						
Bilingual/ESL Education	2.1	7.4%	4.4%	6.2%			
Career and Technical Education	0.0	0.0%	3.0%	5.1%			
Compensatory Education	0.0	0.0%	0.0%	2.8%			
Gifted and Talented Education	0.0	0.0%	1.1%	1.8%			
Regular Education	25.4	88.9%	79.0%	71.0%			
Special Education	1.1	3.8%	8.2%	9.4%			
Other	0.0	0.0%	4.2%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

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